

Budget

Pickerington Local (046896) - Fairfield County - 2025 - Consolidated - Rev 0 - IDEA-B Special Education

U.S.A.S. Fund #: 516

Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
<b>Instruction</b>		1,193,802.80	103,786.32	110,000.00	30,000.00	0.00	0.00	1,437,589.12
<b>Support Services</b>		465,123.50	18,638.14	375,444.99	20,000.00	0.00	0.00	879,206.63
<b>Governance/Admin</b>		184,972.20	13,040.05	0.00	0.00	0.00	0.00	198,012.25
<b>Prof Development</b>		5,000.00	0.00	36,000.00	4,750.00	0.00	0.00	45,750.00
<b>Family/Community</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Safety</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Facilities</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Transportation</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Nonpublic</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Indirect Cost</b>							0.00	0.00
<b>Total</b>		1,848,898.50	135,464.51	521,444.99	54,750.00	0.00	0.00	2,560,558.00
<b>Adjusted Allocation</b>								2,560,558.00
<b>Remaining</b>								0.00

## Budget Details/Redirection

Pickerington Local (046896) - Fairfield County - 2025 - Consolidated - Rev 0 - IDEA-B Special Education

### **15% Early Intervening Services**

Districts may use up to 15% of its Part B allocation to implement a Coordinated Early Intervening System (CEIS) to provide services to general education students who are not identified as needing special education services, but who need additional academic/behavioral supports to succeed in a general education environment. Districts determined to be disproportionate in identification or discipline of children with disabilities are mandated to use 15 % of their Part B funds for CEIS.

392,471.04 District is opting to use up to 15% of the sum of Part-B (Regular and Early Childhood Special Education) allocations pursuant to IDEIA Sec 613(f) Early Intervening Services.

**Please indicate in the boxes below how the district plans to use the early intervening funds. Districts may choose either/both options. The total amount budgeted for the services below must be the same as the amount entered above - Refer to the Use of Funds for CEIS guidance document for support.**

<https://ccip.ode.state.oh.us/documentlibrary/ViewDocument.aspx?DocumentKey=78219>

0.00 Professional development (which may be provided by entities other than the LEA) for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions, including scientifically based literacy instruction and, where appropriate, instruction on the use of adaptive and instructional software.

392,471.04 Providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.

### **TA Document on Disproportionality:**

To access Guidance for Local Education Agencies with Disproportionality, click the link below:

<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=1107>

### **Early Intervening Services student reporting requirements**

34 CFR 300.226(d) requires that LEAs implementing CEIS to report the State on the number of children who received CEIS and the number of those children who subsequently received special education and related services under Part B during the preceding two-year period (i.e., the two years after the child has received CEIS).

### **Current year targeted population**

238 Number of students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who

are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education. This count is the number of general education students who will receive/received CEIS in the current year. This count should be updated during the year to accurately reflect the target population.

### **Prior Year Early Intervening Student Data**

5 Number of students in last year's targeted population who received early intervening services last school year and subsequently received special education and related services. This number count must be based on the number of students targeted/served in the prior year Budget Details/Redirection page as the target population and must be a count of those targeted students who subsequently were identified and received special education and related services.

0 Number of students in the targeted population from two years ago who received early intervening services two years ago and subsequently received special education and related services. This count must be based on the number of students targeted/served **two years prior** in the Budget Details/Redirection page as the target population, and must be a cumulative count of targeted students who subsequently received special education and related services during the **past two years** .

### **Replacement of Local Funds**

IDEIA 2004 Section 613(a)(2)(C)(i) provides districts with the option of using up to 50 percent of its special education, Part B IDEIA funds received in excess of the amount received for the prior year, as local education funds.

**Please note: Funds used to provide early intervening services under section 613(I) count towards the maximum amount of local expenditures that a district may reduce. Please contact the Office for Exceptional Children, Resource Management staff if your district is planning to use funds for early intervening and replacement of local funds. (877) 644-6338.**

0.00 Amount of Part-B funds district will use to replace local funds, not to exceed the allowable maximum amount.

### **Maintenance of Fiscal Support**

For the purpose of establishing eligibility for an IDEA award for the fiscal year, the district must budget, for the education of children with disabilities, at least the same total or per capita amount from the same sources for the most recent prior year with either local funds only or the combination of State and local funds. 34 CFR 300.203 (b). Funding codes to use to determine the most recent prior year's expenditures from state & local funds for the education of children with disabilities: Fund:1-300, 400-499, 504 & 532 Function:1230-1239, 1240-1249, 1280, 1290, 1330-1339, 1350, 2140-2149, 2150-2159, 2180-2189, 2215, 2216, 2416, 2417, 2821 & 3412 Object:100-190, 200-292, 400-499, 500-590, 600-690 & 844

28,274,392.46 Enter the **budgeted** amount of State and Local financial support the district will use for special education and related services for children with disabilities this current school year. **This number is based on the district's most recent Maintenance of Effort (MOE).**

**Purchased Services - Amounts paid for supplemental personal services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.**

**Instruction Purchased Services**

110,000.00 Intervention Specialist/Tutor	Instructional Paraprofessionals
Instructional materials	Equipment/Hardware
Software/License	Other Purchased Services (may not exceed 5% without History Log justification)
Other Purchased Services: Description	5% of budget cell = \$5,500.00

**Support Services Purchased Services**

53,444.99 Speech Language Pathologist /Audiologist	Non-Instructional Special Education Aides
317,000.00 Therapists	Psychologist
5,000.00 Evaluation Services	Equipment/Hardware
Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services: Description
5% of budget cell = \$18,772.25	

**Governance Purchased Services**

Special Education Director/ Supervisor	Audit costs for IDEA only, unless there is an indirect cost authorization
Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services: Description
5% of budget cell = \$0.00	

**Professional Development Purchased Services**

College Credits	Consultant
Coach (HQ in content area)	Substitute Teachers
Training/Software/Licenses	36,000.00 Travel Mileage/Meeting Expense

Stipends	Other Purchased Services (may not exceed 5% without History Log justification)
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Other Purchased Services: Description	5% of budget cell = \$1,800.00
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**Family Community Purchased Services**

Parenting Skills Training	Family Literacy Training
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Parent Mentor	Parent Involvement Materials
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Family Liaison	Other Purchased Services (may not exceed 5% without History Log justification)
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Other Purchased Services: Description	5% of budget cell = \$0.00
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**Transportation Purchased Services**

Special Education Student Transportation	Other Purchased Services (may not exceed 5% without History Log justification)
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Other Purchased Services: Description	5% of budget cell = \$0.00
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**Nonpublic Purchased Services**

Special Education Service Provider	Name of Special Education Service Provider
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Other Purchased Services (may not exceed 5% without History Log justification)	Other Purchased Services: Description
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5% of budget cell = \$0.00

**Facilities**

Explain how funds budgeted on Facilities budget line are used.

**Supplies and Capital Outlay - The maximum recommended amount is 10% of the allocation for the sum of supplemental Supplies and Capital Outlay. Describe purchases in Supplies (500) and Capital Outlay (600).**

Supplies - Provide an explanation that outlines how the funds are being spent for supplies.  
Intense multi-sensory systematic research based intervention supplies

Capital Outlay - Provide an explanation that outlines how the funds are being spent for capital outlay.

**Program Assurance**

An LEA is eligible for assistance under Part B of the Act for a fiscal year if the agency submits a plan that provides assurances to the SEA that the LEA meets each of the conditions in 34 CFR 300.201 through 300.213 [LINK](#)

**Special Education District Contact**

Contact name: Kristina Hulse

Contact Email:  
kristina\_hulse@plsd.us

Select only one option for years of experience:

less than 1 year of experience

1-3 years' of experience

4-5 years' of experience